

## Smarter Schools National Partnerships Annual Activity and Accountability Statement 2011

### 5532 Lalor Gardens Primary School

Funding provided through the Commonwealth National Partnerships is aligned with state funding to support a system-wide approach to school improvement. This approach is designed to build the capacity of all Victorian Government schools to meet system expectations, while identifying high priority school improvement projects across the state. In addition to individual school participation in National Partnership initiatives, all schools benefit from a range of system and network funded initiatives.

<b>National Partnership Name</b>	National Partnership for Low SES School Communities
<b>2011 Allocation</b>	\$12,833
<b>2012 Allocation (to date)</b>	\$45,667
<b>School Co-investment</b>	Victorian Government Schools are required to contribute resources equivalent to 30% of the total dollars invested unless exempted due to financial circumstances.

**Notes:**

- \* National Partnership funding supports the achievement of the school's goals and targets for improved literacy and numeracy as outlined in its strategic plan and annual implementation plan.
- \* Expenditure at the school level may not have been spent in the year the direct support was received.
- \* Some schools are holding funds on behalf of other schools for a group improvement project.
- \* Schools with a \$0 allocation are:
  - being supported by a group improvement project where the funding is held by another school, or
  - receiving funding in subsequent years.

The school is participating in the following initiatives to support the achievement of its goals and targets:

2011 NP Initiative Details	2012 NP Initiative Details
Building leadership capacity (coaching, professional learning)	Building leadership capacity (coaching, professional learning)
Building teacher capacity (in-school support/coaches)	Building teacher capacity (in-school support/coaches)
Building teacher capacity (professional learning opportunities)	Building teacher capacity (professional learning opportunities)
Improved monitoring of literacy and numeracy performance information	Improved monitoring of literacy and numeracy performance information
Timely student intervention and support for students not achieving at expected levels	Timely student intervention and support for students not achieving at expected levels