


Lalor Gardens Primary School Strategic Plan 2018-2011

Endorsement		Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal	 Anne Hulett 22/11/2017[name].[date][name].[date]
School council	 Raya Faoual 22/11/2017[name].[date][name].[date]
Delegate of the Secretary: [David Kilmartin][name].[date][name].[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Vision: Learn Grow Achieve. Together Anything is Possible</p> <p>Mission: To prepare all students for a future in which they are confident, capable and active contributors to society. We use collaborative approaches to ensure all students become creative, capable, independent and interdependent learners. We embrace friendships, diversity, and support student wellbeing to create a sense of belonging in our community and a commitment to a sustainable environment.</p>	<p>Values: Respect Learning Empathy, Responsibility Resilience</p>	<p>Student Learning Lalor Gardens Primary School recognises the need to:</p> <ul style="list-style-type: none"> • Develop a whole school approach to literacy and numeracy • Demonstrate increased high performance as evidenced on NAPLAN (increase the percentage of students in top two bands) and teacher assessments • Student learning growth beyond expectations • Greater student voice in learning. <p>Student Engagement and Wellbeing Lalor Gardens Primary School recognises the need to:</p> <p>Student engagement:</p> <ul style="list-style-type: none"> • Improve student attendance • Engage with families (family culture, invitational activities, etc.), • Improve student voice in learning (goal setting, self-assessment, emotional aspects, etc.). <p>Student wellbeing:</p> <ul style="list-style-type: none"> • Improve the school's emotional wellbeing focus • Have high and consistent behavioural expectations F-6 • Further develop respectful relations. 	<p>Student Learning This goal will build on the previous student achievement goal through a focus on individual student growth. It is supported by two improvement strategies. The first entails revising the school's approach to curriculum, pedagogy and assessment in literacy and numeracy, and getting better implementation of this approach. The second provides support for teachers to improve their teaching through professional learning in approaches to differentiation in teaching and learning. Targets associated with NAPLAN (actual and growth data) and teacher judgements indicate that the school wants to be performing at or above similar schools.</p> <p>Student Engagement and Wellbeing These goals will promote greater student engagement and wellbeing.</p> <p>The first goal supports the student learning goal by creating learning environments that are motivating and engaging, and in which students have greater ownership of their learning. There are two improvement strategies associated with this goal. The first is concerned with the full range of feedback strategies, including teacher-student, student-teacher, student-student, and teacher-teacher feedback. The second challenges the school to first understand better what is possible with school-family engagement, and then to develop policy and practice to enhance this engagement to better support student learning. Targets associated with improving student attendance to a level it was at several years ago will provide a measure of success. Benchmarks for the new student survey will be established in 2017 and used to note improvement in engagement (and wellbeing) over the coming years.</p> <p>The second goal builds on the previous student wellbeing goal by focusing the school values on helping to build respectful relationships. It is supported by and improvement strategy that will result in development of new whole school approach to student health and wellbeing.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p>Student learning</p> <p>Learning goal: To maximise the learning of all students in literacy and numeracy with an emphasis on individual student growth</p> <p><i>(This goal is designed to build on the previous student achievement goal through a focus on individual student growth. It is supported by two improvement strategies. The first entails revising the school's approach to curriculum, pedagogy and assessment in literacy and numeracy, and getting better implementation of this approach. The second provides support for teachers to improve their teaching through professional learning in approaches to differentiation in teaching and learning.)</i></p>	<p>FISO Priority: Excellence in teaching and learning</p> <p>• FISO Initiative(s): Building practice excellence</p> <p>• Curriculum planning and assessment; Evidence-based high impact strategies; Building leadership teams;</p> <p>• Instructional and shared leadership; Evaluating impact on learning</p>	<p>Learning improvement strategies:</p> <ul style="list-style-type: none"> • Utilising the DET literacy and numeracy strategy, embed a revised whole school approach to curriculum, pedagogy and assessment in literacy and numeracy; • Building teacher capacity in approaches to differentiation in teaching and learning. 	<p>Targets</p> <ul style="list-style-type: none"> • By 2020, the percentage of Year 3 and 5 students in the top two NAPLAN bands to be at or above the similar schools average for numeracy, reading and writing. • By 2020, matched cohort growth in NAPLAN to be at or above the similar school mean for reading, writing and number, with at least 20 per cent of students showing high growth. • By 2020, for all domains of English, mathematics and science, the percentage of A/B grades to be at or above similar school averages, and the percentage of D/E grades to be at or below similar school averages. • For each year from 2018 to 2020, staff survey component means for all modules to be at or above region/state means. • Parent Survey 2020 mean scores to demonstrate improvement from the 2017 results.
<p>Student Engagement and Wellbeing</p> <ul style="list-style-type: none"> • To create learning environments which promote high levels of student motivation, engagement and active contribution to learning success. • To foster respectful relationships through the school values. 	<p>FISO Priority:</p> <ul style="list-style-type: none"> • Positive climate for learning <p>• FISO Initiative(s): Empowering students and building school pride</p> <ul style="list-style-type: none"> • Setting expectations and promoting inclusion • Health and wellbeing, Intellectual engagement and self-awareness 	<p>Key Improvement Strategies</p> <ul style="list-style-type: none"> • To develop effective feedback strategies that improves student learning and teacher practice. • To explore school-family engagement strategies and develop policy and programs to enhance engagement with student learning • Utilising the DET and school based social, emotional and wellbeing resources to embed a revised whole school approach to student health and wellbeing 	<p>Targets</p> <ul style="list-style-type: none"> • Reduce the whole school average student absence rate to 16 days or less. • Reduce the average unapproved student absence rate to 7 days or less. • The 2017 Student Attitudes to Schools Survey will be used as benchmark to establish targets for subsequent years. • Parent Survey 2020 mean scores to demonstrate improvement from the 2017 results.